

## [2016-MAY-NEWMicrosoft 62-193 Braindump Free Download Offered - Braindump2go[NQ20-NQ24]

2016 May - Microsoft Official News: 62-193 Exam Questions - New Case Studies Updated Today in Braindump2go.com Online IT Certification Exams Study Website! 2016 New 62-193 Exam Study Guides: 1. Demonstrate understanding of the Technology Literacy Goals described in the Competency Framework for Teachers (CFT) framework; 2. Demonstrate basic knowledge of how Information and Communication Tools (ICT) resources can support curriculum outcomes; 3. Use basic tools to support learning activities; 4. Organize and manage a standard classroom; 5. Use digital literacy tools to enhance professional performance; NEW Case Study 4 (NEW QUESTION 20 - NEW QUESTION 24) Overview General Overview You are a language teacher in a lower secondary school. Learning and Teaching Environment You have 30 students in your class of mixed ability. The students are 14 years old. Your school recently set up a computer lab. The computer lab contains the following equipment: - One computer for the teacher - One data projector - One monochrome laser printer - Two flatbed scanners - Six digital cameras, three of which record still images and video - 25 networked computers for the students. The school has an intranet and is connected to the Internet. The intranet contains a central storage location for all of the information required by the teachers and other school staff. Objectives Learning Objectives The students will be able to expand their understanding of how language is used persuasively. Learning Activities You want to teach a native language lesson on persuasive writing. The lesson focuses on how to use language persuasively by examining the way language is used in advertising, promotional material, slogans, headlines, titles, catch-phrases, quotes, and famous speeches. You plan to use examples of persuasive writing that are closely related to the students' interests, such as advertisements aimed at the youth market. To help achieve the learning objective, you ask the students to bring to class printed examples of the persuasive writing they collected during the previous week's lesson. Professional Development Objectives Your professional development objectives for the year are to: - use ICT effectively for teaching and learning; - incorporate appropriate ICT activities into lesson plans so as to support students' acquisition of school subject matter knowledge; and - integrate the use of ICT into the curriculum by observing other teachers who incorporate Information and Communication Technology (ICT) into their lessons. QUESTION 20 You want to identify the primary benefit of using ICT during the persuasive writing lesson. Which benefit should you identify? A. In today's world, writing is mostly done on a computer. B. ICT helps students develop word processing skills. C. The computer lab is used regularly. D. Word processing applications allow students to easily edit and modify text. Answer: D QUESTION 21 You plan to lead a class discussion about the persuasive writing examples that the students bring in and to display the examples to the entire class. Which two ICT resources should you use to achieve this task? (Each correct answer presents part of the solution. Choose two.) A. a flatbed scanner B. a data projector C. a monochrome laser printer D. a digital camera Answer: AB QUESTION 22 You plan to ask the students to use a search engine during the persuasive writing lesson. Which instructions or advice should you provide to the students? A. Search for organizations that use persuasive writing. B. Use a variety of search engines. C. Use a variety of Web browsers. D. The first search result will contain the information you seek. Answer: A QUESTION 23 You plan to use ICT to prepare an effective persuasive writing lesson. What should you do? A. Use the Internet to find a complete, ready-made lesson to use with the students. B. Use the Internet to find teaching resources to discuss with the students. C. Use spell check software to improve your lesson plan. D. Scan sections of the class textbook to use as reference. Answer: A QUESTION 24 You want the students to collect information from organizations that they find on the Internet. Which instructions or advice should you provide to the students? A. Have the information sent to the student's home e-mail address. B. Only request information from organizations that have a secure Web site. C. Have the information sent to the school's e-mail address. D. Only request information from organizations that have a Web site that requires registration. Answer: C 2016 Valid 62-193: Technology Literacy for Educators Exam Preparation Materials: 1. 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